

House of Education.  
Ambleside.

1913

Dear Mr. Cirlson

I have just received your important letter. I should greatly like to work of the Parents' Union School to be brought before the Education Committee of Norden.

We are making efforts that a scheme of education which has worked extremely well for 22 years in families & a certain number of schools should be introduced into elementary secondary schools under

run's education Committee.

Thousands of children have been brought up  
on these methods & I know that many of them  
(Perhaps most of them) have done exceptionally  
well. Only the other day a girl of 17 was  
successful in the London Matriculation exam.  
She had worked since she was 6 in the P.U.S.  
with the exception of the last 6 months which  
were given to special preparation for the  
Metric exam.

Our methods would have to be sanctioned  
by the Board of Education as they are in use  
under our Education Committee & another &  
I am glad of this opportunity to bring the matter  
before that of Rochdale. A number of School  
Inspection has considered the scheme with

House of Education.  
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But indeed I think I may say that Sir  
Robert Horne was immensely interested  
it was very anxious that it should become  
general.

But, as far as the House of Education  
leaves the choice of methods largely in  
the hands of Educational Councils & Committees.  
Perhaps you could say to the Rochdale  
Committee that it would give us great  
pleasure to see a lecture to teachers  
the educational authorities, teachers in  
Rochdale on the subject.

We are on the verge of great educational  
changes, as Law Haldane <sup>pointed out</sup> and the other



day, that education to be effective must be  
of the spirit, that is, must be intellectual  
in character.

I am sending you, -

I Suggestions towards a curriculum  
(passages are marked)

II The Poems Review with the report of <sup>the</sup> ~~your~~  
Com. of York at Winchester

III a Report of the Union with two specimens  
reports of the School Assoc.

Not too  
much can be said; to come  
forward if necessary.

3plome313H

Scale Hutu,  
Anthleside.

Dec-13<sup>th</sup> 1915

My dear Sir

Thank you for the very  
interesting letter (dated Nov. 13<sup>th</sup>)  
which I have just received.  
+ also for Dr. Harish Chandra's  
capital pamphlets parts  
of which I should like to  
publish in the Parents' Review  
if I do not receive a message  
to the contrary.

I am most sorry the  
Rev is now a student for

at present who could go  
out to your boys I shall  
let you know if one should  
appear.

Meanwhile, you might  
set an intelligent teacher  
either English or Indian  
to follow, turn by turn, the  
course prescribed in the  
programmes. Many  
English children in India  
do this work, send in the  
examination papers, etc. &  
it is found that boys who

Scale How,  
Ambleside.

Have worked on these lines  
do well w. English! further  
schools later

I gather that your sons  
are about ten + eleven - in  
which case they should  
work in Form II which I forward.  
Do they speak English?

I am exceedingly interested in  
the "ideal school" - I have about  
to form - the more so because our  
ideas appeal to you & he  
always seemed to me that India



is absolutely waiting for schools  
 worked on our scheme. It seems  
 to me that the merely academic  
 education now offered to India  
 (as to England) has no power of  
 affecting character because it  
 offers little which can be  
 assimilated or do other than  
 be retained by the verbal memory.  
 Now, so far as I can gather,  
 Indian people have the  
 reflective, imaginative & more or  
 less philosophic turn of mind &  
 these are qualities which should  
 be used in their education.